
Board Work

Back to Basics

Rebecca Elliott

Senior Educator & Student Engagement Coordinator

SEUP at RMIT

Rebecca.Elliott@rmit.edu.vn



Today's Aims

- To improve engagement and production in the classroom using board work.
- To encourage the use of clear and concise board work in your own classrooms.





Today's Tasks

- To look at technology VS low-tech in your own classrooms
- To look at examples of clear and effective board work
- To practise planning our own board work.



Typical Classroom Activities



High Tech Vs Low Tech?





High Tech VS Low Tech

- Slides (Google Slides, PowerPoint)
- Online Gaming Platforms (Quizizz, Quizlet, Kahoot)
- Online Learning Platforms (TedEd, Edpuzzle)
- Whiteboards / Mini Whiteboards
- Paper and pens
- Laminated activities
- Games – sticky balls etc.
- Using TPR (Total Physical Response)





High Tech VS Low Tech

- In your group look at the 'typical' classroom activities.
- Discuss whether you are likely to use a high-tech or low-tech teaching tool.





Whole Group Feedback

- Let's see whether we agree.



Effective Board Work



Board Work

- White boards are common tools in every classroom, whereas they might not all have a high-tech alternative.
- We should be maximizing our board work to increase student engagement and production.





Board Work Examples

- Look at the examples of some of my classroom board work here at SEUP in RMIT.
- Discuss each picture using these questions:
 - What is the board work being used for?
 - Is it effective? Why? Why not?
 - What do you like/dislike about the board work?



Why Board Work?



Improving Productive Tasks

<u>Positive</u>		<u>Negative</u>	
<u>Adj</u>	<u>N</u>	<u>Adj</u>	
Talented	Talent	Selfish	Selfishness
Brave	Bravery	Irresponsible	Irresponsibility
Rich / Wealthy	Wealth	Rude	Rudeness
Bold	Strength	Impolite	Impoliteness
Intelligent	Intelligence	Adulterous	Adultery
Helpful	Helpfulness	Hot-headed	Hot-headedness
Responsible	Responsibility	Bossy	Bossiness
Confident	Confidence	Timid	Timidness
Respectable	Respect	Violent	Violence
Selfless	Selflessness	Fake	Fakeness
Proactive	Proactiveness	Dishonest	Dishonesty
Honest	Honesty		

I admire + my mum for being + adj
 (you, him,) for her + n

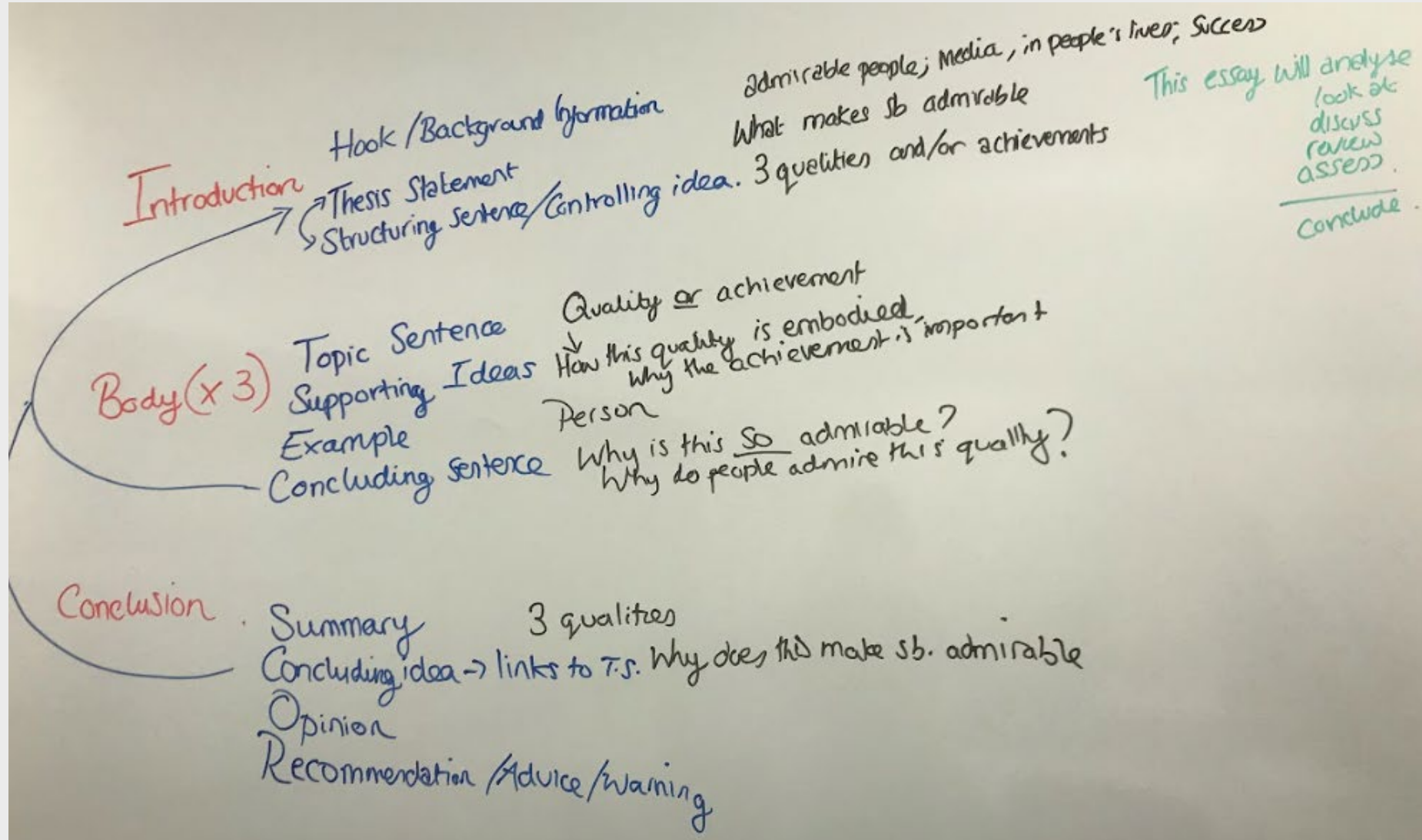
I admire + my mother's + n
 My mother's + n is her best quality.

⓪
 admire dislike
 respect hate
 idolise can't stand
 appreciate





Improving Productive Tasks





Making Grammar Clearer

Present Simple Active $S + V1 + O + \text{time/prepositional}$
 I clean the windows once a week

Present Perfect Active Minh hasn't finished his homework.

Passive The windows are cleaned once a week (by me)
 $S + \text{to be} + V3/pp + \text{time/prep} + \text{agent}$

Passive Minh's homework hasn't been finished ✓
 The homework has/hasn't + to be + V3 by Minh. :-(

Present Continuous Active The dog is chasing the ball.

Future "will" Active Kaylee will sign the contract tomorrow.

Continuous Passive The ball is being chased by the dog.
 $S + \text{to be} + V3/pp + \text{agent}$

Future Passive The contract will be signed tomorrow by Kaylee.
 $\text{will} + \text{be} + V3$

Past Simple Active My father cut the grass yesterday.

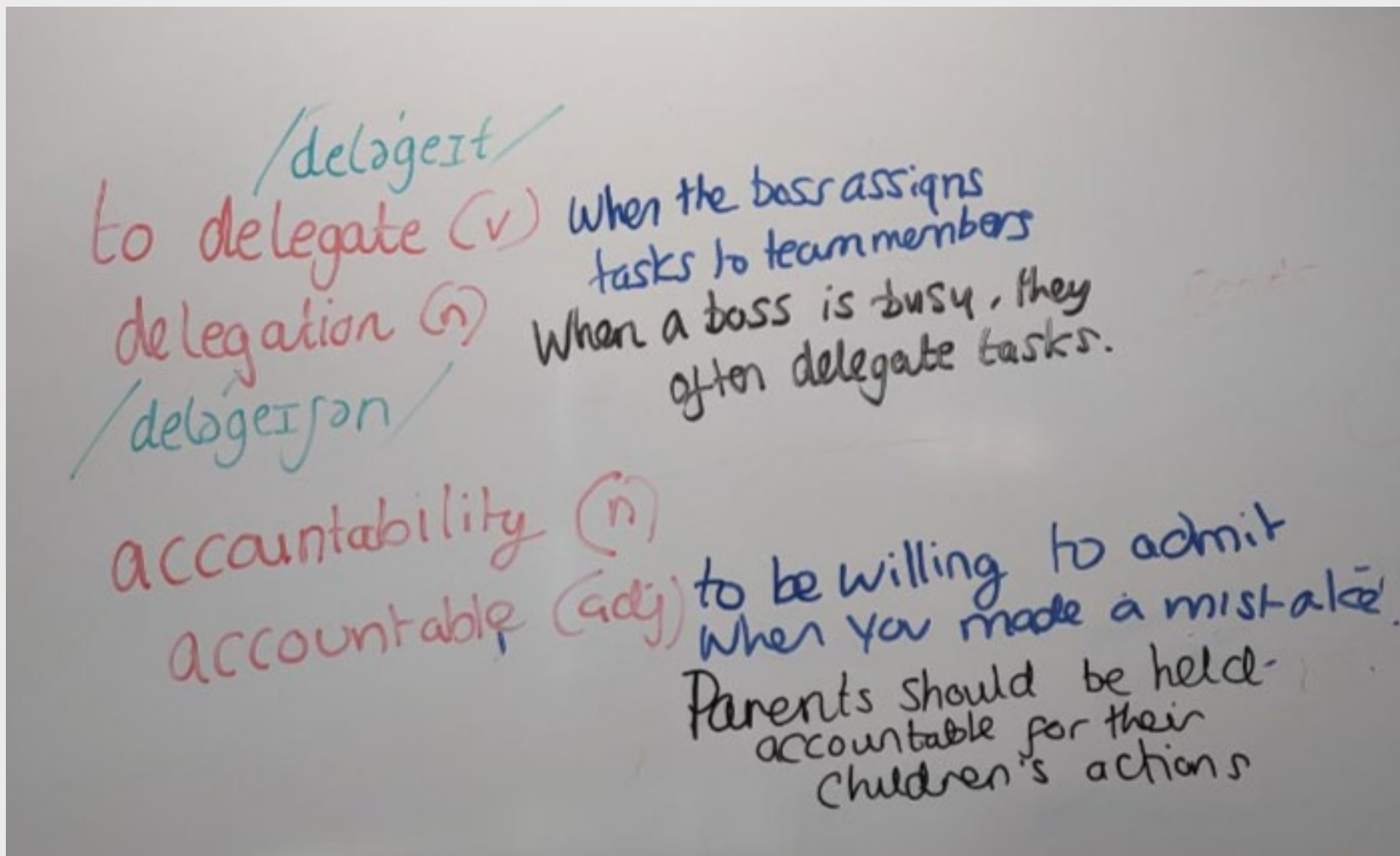
Why? - object is more important
 - We don't know/care who did the action
 - Avoiding blame

Past Simple Passive The grass was cut yesterday by my father.
 $\text{was/were} + V3$



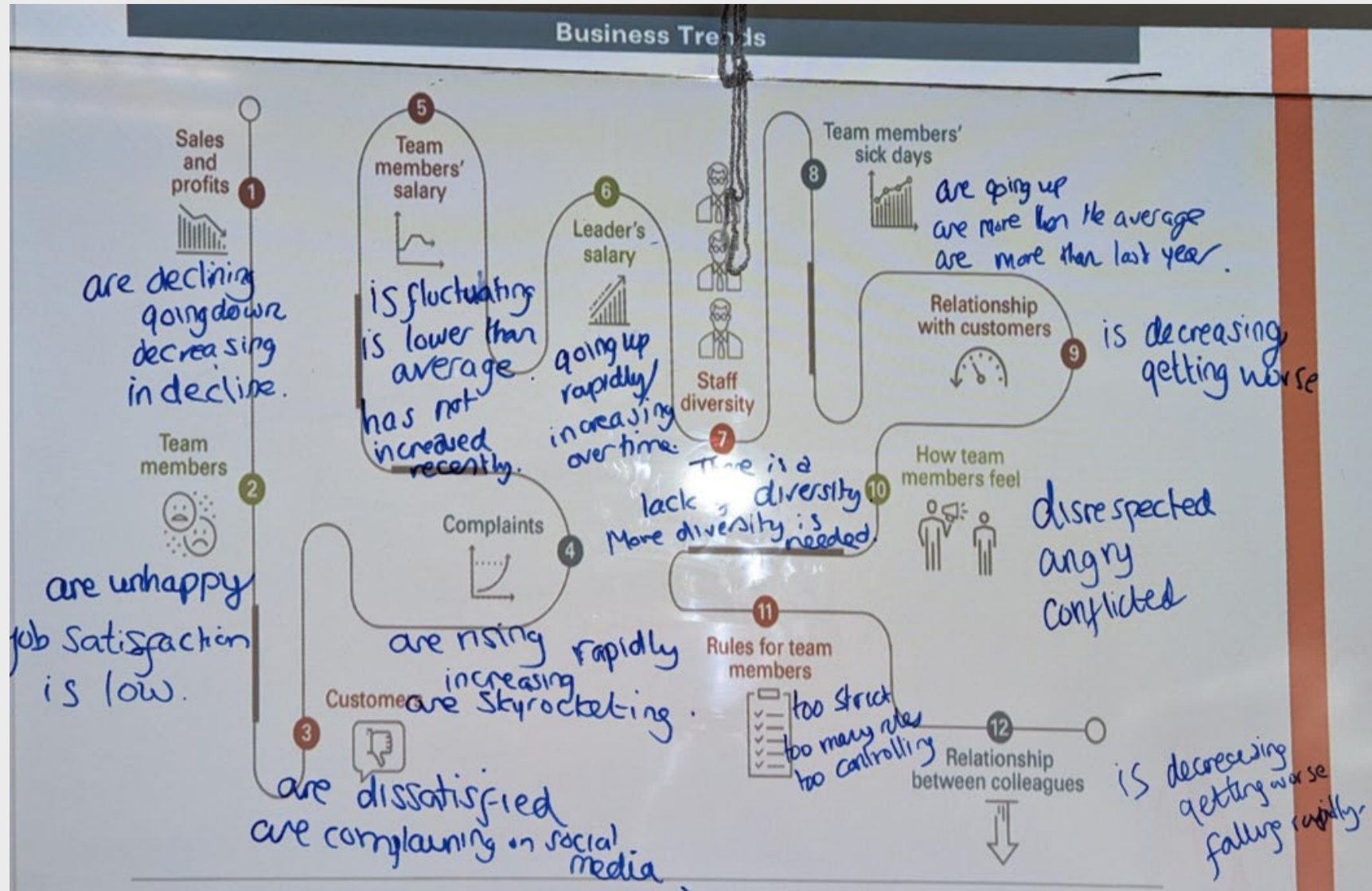


Improving Vocabulary Acquisition





Whole Class Feedback for Bookwork



Practice Stage



Let's Practise

- You will be given a specific lesson 'aim' and key language.
- Plan out your basic board work with your group.
You have 10 minutes.
- Think about:
 - Spacing and organisation.
 - Colours.





Gallery Walk

- Look at the other groups board work posters.
- Think about:
 - What you like.
 - What you'd use in your own classroom.



Workshop Takeaways



Important Board Work Tips

- Think about your **lesson aims** – what do you want the students to achieve by the end of the class?
- Plan it out before class:
 - Try to maximize space.
 - What can be erased? What needs to be kept to support the final task?
- Keep your colours consistent.
- Encourage documentation / photographs.



Any Questions?

Thank you

Rebecca Elliott
Senior Educator & Student Engagement Coordinator
Rebecca.Elliott@rmit.edu.vn